



# We Are Kelston - Ko Kerehana Tātou

Ko au ko Kerehana, Ko Kerehana ko au

*Ko Puketotara te Maunga, Ko Waitakere te Awa, Ko Tainui te Waka,  
Ko Maki te Tangata, Ko Rakataura te Tohunga, Ko Te Kawerau a Maki te Iwi,  
Ko Te Kura Takawaenga o Kerehana tōku Kura*

## **Kelston Intermediate (1330)**

### **Enrolment Scheme**

*Effective from Term 1 2023*

The guidelines for development and operation of enrolment schemes are issued under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989) for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

### **Home Zone**

**All students who live within the home zone described below and/or shown on the attached map shall be entitled to enrol at the school.**

*Starting at the intersection of Great North Road and Hepburn Road, travel north on Hepburn Road (included) and continue in a straight line along the southeastern edge of Hepburn Park to the coastline. Travel initially east and then follow the coastline all the way until where the Whau River becomes the Avondale Stream, and continue along the Avondale Stream until Wolverton Street. Travel west along Wolverton Street before turning south at Portage Road (included up to 74 even and 107 odd addresses). Turn west at Links Road (included) and then turn south along the western edge of Titirangi Golf Course until Akehurst Avenue. Travel west along Akehurst Avenue (even addresses included) and then north along Astley Ave (93 and below odd, 120 and below even included). Turn west at Gardner Avenue (included) and then southwest along Seabrook Avenue (91 and below odd, 58 and below even addresses included), continuing as it becomes West Lynn Road (excluded). Then turn north at Titirangi Road (240 and below even, 223 and below odd included) and then west at Pleasant Road (94 and below even, 31 and below odd included). Turn west at Routley Drive (included) and then south at Captain Scott Road (67 and below odd, 72 and below even included no exit roads Terra Nova Street and north of Terra Nova Street also included). Travel west along the northern edge of Ceramco Park until Glendale Road, turning north along Glendale Road (even addresses 110 and below, odd addresses 29 and below included) until West Coast Road. Turn west along West Coast Road (340 and below even, 297 and below odd included), and then travel north along the western edge of Waikumete Cemetery back to the origin of the zone.*

**All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.**

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school.

*Kelston Intermediate School, 12B Vanguard Rd, Kelston, Auckland 0602*

*Phone: 09 818 5544, Email: [office@kelstonint.school.nz](mailto:office@kelstonint.school.nz)*



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This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

## **Out of Zone Enrolments**

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

**First Priority** will be given to students who have been accepted for enrolment in the following special programmes run by the school and approved by the Secretary for Education.

- Nga Kakano ka puawai i te reo
- Ulimasao Samoan Bilingual Unit
- Fakatoakatea Tongan Bilingual unit

**Second Priority** will be given to applicants who are siblings of current students.

**Third Priority** will be given to applicants who are siblings of former students.

**Fourth Priority** will be given to any applicant who is a child of a former student of the school.

**Fifth Priority** will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

**Sixth Priority** will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth, or sixth priority groups than there are places available, selection within the priority group must be by ballot conducted in accordance with instructions issued the Secretary under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989). Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.



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## **Special Programmes – Criteria for Entry**

### **Nga Kakano ka puawai i te reo**

Diagnostic assessments with our tamariki are done through their pepeha, karakia and waiata. Their knowledge around the tikanga Maori me Te Ao Maori is also assessed through various Maori traditional processes. Kapa Haka groups also give us an indicator of their knowledge in performing arts and gives added value to our assessment.

### **Ulimasao Bilingual Unit**

Diagnostic assessments with our fanau aoga are done through their talaaga, tatalo and pesepesega. Their knowledge around 'fo tu ma aga fa'asamoa' is also assessed through folafolaga/valaauga/lauga fa'asamoa. Samoan Culture groups also give us an indicator of their knowledge in performing arts and gives added value to our assessment.

### **Fakatoakatea Tongan Bilingual unit**

Diagnostic assessments with our fanau ako are done through their fakatapu, lotu and hiva ma tauluga. Their knowledge around the Tongan customs and practises is also assessed through Anga-FakaTonga. Tongan Culture groups also gives us an indicator of their knowledge in performing arts and gives added value to our assessment